



2020 SCHOLARSHIP APPLICATION

American Society for Heating, Refrigerating and Air-Conditioning Engineers

The Connecticut ASHRAE Scholarship Program is designed to encourage and assist in the education of men and women pursuing a career in the field of heating, ventilating, air conditioning and refrigeration (HVAC&R) through its granting of scholarships. The program also serves the public interest by aiding in the education of men and women to become qualified to practice within the HVAC&R field. **A total of three \$1,000 scholarships will be granted.**

Basic Criteria which all Scholarships are granted:

1. Student enrolled in a college, university, or technical institute pursuing a degree relating to the HVAC&R profession continuing their education in Fall 2020. Please complete Pages 2-3.

Full time senior enrolled in high school or technical school who will be pursuing a degree relating to the HVAC&R profession starting in Fall 2020. Please complete Pages 4-5.

2. A cumulative grade point average (GPA) of at least 2.3 on a scale where 4.0 is the highest.
3. Association with the region covered by Connecticut ASHRAE (Connecticut and Western MA) by attendance of school in the area or as a resident.
4. Student membership in ASHRAE. Proof of this requirement can be fulfilled just prior to receiving the award and is not required to apply.

This application and supporting documents shall be submitted in Word or PDF format for consideration of this scholarship to StudentActivities@CTASHRAE.org no later than **Friday May 1, 2020**. Please feel free to contact me at the email address above if you have any questions regarding this application.

Andrew Danna

ASHRAE CT Chapter Student Activities Chair

All applicants please read the statement below and provide your signature:

I believe all the above information to be true and complete and I hereby apply to the Connecticut American Society of Heating Refrigeration and Air-Conditioning Engineers for an ASHRAE Scholarship.

Signature of Applicant

Date

DEADLINE: Please email this application along with any supporting documents to Andrew Danna StudentActivities@CTASHRAE.org by Friday May 1, 2020

Student enrolled in a college, university, or technical institute pursuing a degree relating to the HVAC&R profession continuing their education in Fall please fill out the following information (Pages 2-3):

Personal Data

| | | | | | |
|----------------|--|-------|-------------|-----|--|
| Full Name | | | | | |
| Home Address | | | | | |
| City | | State | | Zip | |
| E-mail address | | | Phone # | | |
| Date of Birth | | | Citizenship | | |

Education:

| | | | |
|-------------------------------|--|--------------------------------|--|
| Current College or University | | Location | |
| Major | | Cumulative Grade Point Average | |
| Expected Graduation Date | | | |

List of Engineering/Technical Courses taken to date (if not included in your resume):

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Extra-curricular Activities and Hobbies (if not included in your resume):

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Professional Data

Provide a detailed resume of your work/scholastic experience submitted as a separate document.

Professional Goals

Explain your particular interest in a field(s) covered by ASHRAE, and how your studies or goals relate to the HVAC&R industry. How do you plan to use your degree as it relates to the HVAC&R industry?
(In 500 words or more - Please attach to the end of this application)

ASHRAE Student Survey

Students please complete the following brief survey so that we may better serve our student members in the future. Thank you!

1. Briefly explain why you became an ASHRAE member. If you are not a member please explain why.

2. Are you part of a student branch at your school? If not, would you be interested in joining your student chapter or starting one if there is none in place?

3. What is your level of involvement with the CT Chapter? (Do you attend monthly meetings, YEA/Student Outings, YEA 101 Series, communicate with members, no involvement, etc.) If you have had no involvement is there an event you would be interested in?

4. How could we better serve our student members?

Full time senior year students enrolled in a high school pursuing a degree relating to the HVAC&R profession at a college, university, or technical institute starting in Fall 2020 please fill out the following information (Pages 4-5):

Personal Data

| | | | | | |
|----------------|--|-------|--------------|-----|--|
| Full Name | | | | | |
| Home Address | | | | | |
| City | | State | | Zip | |
| E-mail address | | | Phone Number | | |
| Date of Birth | | | Citizenship | | |

Education:

| | | | |
|--|--|--|--|
| High School | | H.S. Location | |
| H.S. Course of Study (if applicable) | | Expected Date of Graduation | |
| | | Cumulative Grade Point Average | |
| College or University attending in Fall 2019 | | Location | |
| Major | | | |
| Other School (if applicable) | | Location | |
| Course of Study | | Year Graduated or Expected graduation date | |

If applicable, please list engineering/technical courses taken to date:

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Extra-curricular Activities and Hobbies:

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Professional Goals

Explain your particular interest in a field(s) covered by ASHRAE, and how your studies or goals relate to the HVAC&R industry. How do you plan to use your degree as it relates to the HVAC&R industry?
(In 500 words or more - Please attach to the end of this application as a separate document.)

ASHRAE Student Survey

Complete the following brief survey so that we may better serve our student members in the future. Thank you!

1. How did you first become interested in ASHRAE or the HVAC&R industry?

2. Have you participated in any STEM programs or workshops at school or in another setting? If so, please provide a brief description of your experience.

3. Do you plan to participate in ASHRAE as a Student Member when you begin classes at your college or university?

4. How did you become aware of this scholarship?

5. Do you have any additional comments for our chapter?